**Child Related Occupations Course Syllabus – Champlin Park High School**

**Grades 10 -12**

**Teacher: Mrs. L. Brumbaugh**

**e-mail:** [**lori.brumbaugh@anoka.k12.mn.us**](mailto:lori.brumbaugh@anoka.k12.mn.us)

**Office Phone: 763-506-6848**

**Office Hours: Mondays from 2:50- 3:20 p.m. (Week 3,6,9)**

**Prerequisite Course: Child Development/ Parenting**

**Course Overview:**

Child Related Occupations is a two trimester course in which you will explore a variety of career opportunities related to working with children. It is a very exciting time to explore child-related careers as there is a high demand for skilled and highly trained personnel in this area. Our country is working to ensure higher wages for all child related careers. There are many career areas with a very lucrative wage and exceptional benefits.

**Course Understandings:**

I can understand career opportunities available in child-related professions.

I can understand the importance of leadership in child-related careers.

I can understand how to develop and teach lessons to children.

**Course Outcomes:**

**Professionalism in Child Related Careers Unit:**

I can understand the guidelines for work-based learning (teaching in the CPHS Preschool and participating in the on-campus non-paid internship).

I can understand the goals, objectives and value of work-based learning.

I can understand and apply health, safety and positive child guidance practices.

I can apply the principles of the Code of Ethical conduct according to the National Association for the Education of Young Children (NAEYC).

**Curriculum and Lesson Development Unit:**

I can understand best practices for working with children.

I can develop materials and lessons that contribute to the learning process for children.

I can understand the learning styles and educational needs of children.

I can apply effective teaching techniques.

**Career Investigation and Articulated College Credit Unit:**

I can determine my own traits, interests, values, strengths and weaknesses related to a potential career.

I can assess my own skills and abilities for working with children in a variety of careers.

I can research several child-related career areas available.

**Child Related Program Exploration and Articulated College Credit Unit:**

I can understand the importance of exploring career opportunities, roles, positions, programs available and colleges/training in the child-related profession.

**Learning Targets – Trimester 2 of CRO:**

I can develop knowledge, skills and techniques on the topics of children’s health and safety, positive guidance skills and guidance problems.

I can design and illustrate a children’s book and learn techniques for helping children develop reading and writing skills.

I can develop materials and activities, in many curricular areas appropriate for the positive development of children.

I can participate in 2 week rotation of service in the CPHS on-site School Readiness Lab School for 3-5 year old children. I will work with the children and contribute to the lessons and activities that are required and planned curriculum.

I can develop, create and teach several classroom lessons for children.

I can have the opportunity to become a member and participate in the FCCLA (Family, Career, Community Leaders of America nation-wide Career and Technical Education Student Organization.

I can participate in the first phase of the Articulated College Credit Course. I can earn college credits that may be applied to my transcript after high school. I will create and continue to develop a professional portfolio.

**Learning Targets – Trimester 3 of CRO:**

I can complete the requirements for the Occupational Experience Unit. I will complete a career profile and a career action plan which includes a letter of application, a resume and a thank you letter. I will complete a work skills inventory, log my not-paid mini-internship experience and develop a summary of the experience.

I can participate in a 6-7 week non-paid child-related internship at the end of Trimester 3 at either CPHS School Readiness Preschool, Champlin Brooklyn Park Academy for Math and Environmental Science or Oxbow Creek Elementary that is approved by Mrs. Brumbaugh.

I can continue and complete the Articulated College Credit Course requirements. I will research 10 + career areas related to working with children. I will participate in the Articulated College Credit Field Trip in which I can observe, first hand, the setting and requirements required for success in the field.

I will study for the NOCTI Early Childhood Education and Care-Basic Test and participate in the test to my fullest ability on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I can continue to participate in the leadership activities of the FCCLA Student Organization.

Materials Provided by the Class: Materials Provided by You:

Text: Working With Young Children 3-Ring Binder at least 1 ½ “ thick

Current articles and publications Paper, pens, markers

Markers or Colored Pencils (optional)

Plastic Page Protectors/Divider Tabs

**Evaluation/Grading:**

Each of the following areas will represent your grade:

1. Positive participation
2. Daily classwork/Assignments
3. Quizes, Tests
4. Non-Paid Practicum Working with Children:

CPHS School Readiness Program

6-7 Week Mini-Internship

1. Assignments completed and submitted on time will earn full credit.
2. Late work will earn reduced credit:

25% off for small, daily assignments

50% off for long term assignments

Due dates will be clearly announced in the class and posted. In the event of an absence, students are responsible to submit late assignments within 2 days of the absence. Write “Absent” on the paper, the date and turn it in to the grading bin without the request of the teacher.

1. All assignments must be original work without academic misrepresentation (cheating, dual submission, plagiarism, etc.) Violations will follow the CPHS Handbook process.
2. Grades are posted often. If you are truant, you will not be allowed to make-up that day’s work. Loss of credit will occur if a student is truant more than 2 times in a given trimester.
3. The grading scale is:

A = 93-100% C =73-76%

A-=90-92% C-=70-72%

B+=87-89% D =65-69%

B =83-86% D-=60-64%

B-= 80-82% F =59% and below

C+=77-79%

Students will not receive a grade if there are outstanding money obligations, i.e. sweatshirts, dues, etc.

**Special note:** When you are in the School Readiness Preschool area or interning at the sister schools, always be extra cautious and careful around the children. Your language and actions must emulate the Code of Ethics for NAEYC. You are required to honor the confidentiality policy for children, families and staff members. Do not mention names or any information that reveals the identity of children, family members, staff members. Only Child Development and Child Related Occupations students can be in the Preschool area. The health and safety of the children is a top priority. In the event of an emergency, please assist with the children to keep them safe.

**Class Rules:**

Arrive on-time, ready to work with materials and supplies.

Treat others with respect with your words and actions.

Use technology when given permission.

Passes are allowed at the discretion of the teacher. Abuse of the pass policy will result in loss of pass privileges.

**Child Related Occupations Course Syllabus Guidelines and Policies Permission:**

Having read the entire syllabus, I agree to the information, guidelines and policies.

Print Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Print Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_